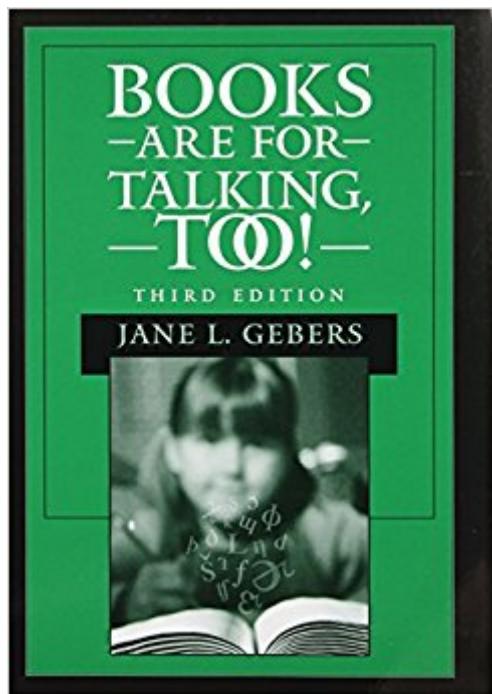


The book was found

Books Are For Talking, Too!



Synopsis

...a professional resource promoting oral communication by using the low-text picture-book genre of children's literature

Book Information

Paperback: 699 pages

Publisher: Pro ed; 3 edition (November 2002)

Language: English

ISBN-10: 0890799024

ISBN-13: 978-0890799024

Product Dimensions: 1.5 x 7.2 x 9.8 inches

Shipping Weight: 2.7 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 6 customer reviews

Best Sellers Rank: #733,402 in Books (See Top 100 in Books) #62 in Books > Textbooks > Reference > Bibliographies & Indexes #120 in Books > Reference > Writing, Research & Publishing Guides > Publishing & Books > Bibliographies & Indexes > Literature #3710 in Books > Business & Money > Education & Reference

Customer Reviews

My daughter-in-law, who is a speech pathologist working in a school system. She asked for this book and finds it so useful in her work with children in a school system. It was not easy to find a copy of this, even on .

This book is so very helpful in planning speech and language therapy. The books suggested have been well researched, the plans explicit and easy to implement. I loved this book so much I used it as the "bible" of a group study another speech therapist and I did last year. She had never used literature as extensively as I have. As we delved into the wonderful children's books and how to use them, she found it to be an approach that is fun for both therapist and child, motivating and effective in bringing about significant change in children's speech and language. My enthusiasm was so effervescent about this book that my daughter, now a grad student in speech and language is using this book to help her plan for activities with her clinical literacy group.

i have a grandson that has a speech delay. so i purchased this book on the advice of his speech teacher. it helps me immensely to back up her in his speech therapy

Great price, fast ship!

Wonderful resource! My professor highly recommended this book for graduate clinical practicum. It gives you excellent ideas for using books in therapy from preschool to grade 12.

This resource catalogs hundreds of low-text children's picture books that are ideal for promoting interaction and conversation with children while reading aloud. A brief synopsis, suggested interest levels and methods for use coordinate for each book listed. Suggestions are given on how to use a particular children's book to enhance language development and other oral communication skills. Originally written for speech-language pathologists, this revised edition is suitable for regular and special education teachers (from preschool on up) as well for parents who want to maximize their read-aloud times with their children in order to stimulate good language development. Many listed books are classic, familiar favorites, and most are currently available in school and public libraries, at bookstores, and on-line. Do you want to encourage a particular language skill? Just look up what you want to enhance (whether it's vocabulary building, grammatical structures, critical thinking and more) in the easy-to-use Skills Index (p. 317) and find the book in 1, 2 or all 3 catalog sections. (One catalog for preschool through kindergarten, one catalog for children grades 1-5, and another catalog for children grades 6-12.) Parents will find suggestions for selecting picture books that build good oral language skills as well as suggestions for how to read aloud to stimulate interaction and good communication skills in their children. Teachers will find this a timesaving resource that includes reproducible handouts for parents (ideal for suggestions at parent conferences), books organized by thematic units (see Topic Exploration Index on p. 303) as well as loads of classroom activities for each book listed in the catalogs. This is an all-around, time saving resource that gives a reader the extensive background needed for tapping the bounty of children's literature. It has been a popular best seller in its publisher's line of educational materials for many years.

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